



# Tarlee Primary School

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# Newsletter

9<sup>th</sup> March 2018

Issue 3

Week 6 Term 1

## From the Classrooms

In Maths, the Kingdom Crushers have been exploring number, and investigating some new activities to help them learn. One of our games is called 'Get Out of My House', where students have to roll the dice to battle for positions until they reach the end of the board. They are able to add and subtract, and also use multiplication and division skills if they are up to a harder challenge. We have also been creating a 'missing 100s' number board, where students are again paired, and test their partner to recall the numbers that are being hidden by a counter. 'It has been a fun way of learning' from Caleb, 'it has been fun to be competitive while we learn, it makes me want to practice more' from Jasmyn.



In Science, the whole group has been looking at biology. We have been discovering the world of insects, what they look like, where they live, and how to draw them. This week some of the students have created their own scientific drawing of a bee, describing the sections of the body, and what it looks like. We also created our own habitats around the garden to see what type of insects we could attract and make a home for.



### Dates to Remember

March

12<sup>th</sup> Mon

Adelaide Cup Public Holiday

19<sup>th</sup> Mon

Governing Council 7pm

30<sup>th</sup> Fri

Good Friday

April

2<sup>nd</sup> Mon

Easter Monday

13<sup>th</sup> Fri

End Term 1 Early dismissal  
2:15pm

30<sup>th</sup> Mon

Start term 2

Student Free day

Current Attendance Percentage 92.2%

## From the Classrooms

### The Smart Pancakes

For the last two weeks, The Smart Pancakes have been getting stuck into learning through play. Children are accessing the curriculum through play based learning stations. They are learning independence, stretching their knowledge and using some fantastic problem solving skills. Using a station approach, children are informed of how to use the stations, what the expectations are and that the lesson will stop if children are not using the stations correctly. It has been hugely successful in engaging the younger cohort of children in the Junior Primary Class.



It is great to see some children reading constantly at home. Others need to remember to put aside 10 mins a day to listen to your child read. Reading is such an important skill and something that can take some time to learn the code of. Keep up the great work parents and families.



Some children in the JP are showing some great leadership, but we have been trialling some talking and feedback strategies where everyone has equal opportunity to engage in a meaningful learning conversation.

During some feedback sessions, children have been given 4-6 counters and for each piece of information or feedback they give to the group, they have to give up a counter. Once all of their counters are gone, they need to allow others who have not used any counters to take part in the conversation. Over time, as the teacher, I will be stepping back and listening to children's conversations once they know the process well.

I look forward to seeing more progress over the term!

Kylie



## From the Principal's Desk

The following is an abstract from an article 'The Growth Mindset – The Power of Yet.'

### So what actually is growth mindset?

While working as a young researcher, Dweck noticed that some children face challenges in a much more "positive" way than others. They would say things like "Oh, I love a challenge" or "I expected this to be informative", instead of having tragic and catastrophic thoughts when faced with difficulties. Dweck coined the term "fixed mindset" for children who shrink before obstacles, and "growth mindset" for those who seek challenges and become even more engaged when faced with obstacles. Of course, these two mindsets apply to us all, and it is important to note that whereas we can't have a growth mindset in every area of our lives, we sure can try to develop it.

To show what growth mindset really is, let's try to contrast it further with the fixed mindset. People with a fixed mindset think that their characteristics are carved in stone and can never be changed. They firmly believe that intelligence, creativity, and personality are things we are born with and can hardly be something we develop. People with a growth mindset believe we can cultivate these characteristics through effort and that the process of cultivating them is more important than the actual outcome. A fixed mindset, on the other hand, wants results right away and doesn't care as much about the process as it does about the outcome. Of course, Dweck doesn't deny that people differ from the get-go, but she claims that we can all "change and grow through application and experience" (Dweck, 2006).

Another thing that differentiates these two mindsets is how they perceive and react to failure. People with a fixed mindset are more likely to believe they can fail and that by doing so their abilities will be questioned. Just the act of hitting obstacles would prove to them that they aren't capable of overcoming them. People with a growth mindset, on the other hand, don't really see failure as an option – obstacles are just perceived as opportunities to improve and learn, and by being faced with them and, generally something new, we get smarter.

<https://nobelcoaching.com/growth-mindset-power-yet/>

## Swimming Carnival

In week 5, some of the Kingdom Crushers, Michael, Caleb, Adalia, Christian, Riley and Tabitha represented Tarlee Primary School in the Swimming Carnival.



We joined with Saddleworth Primary School to compete, and with joint results, came 3<sup>rd</sup> for the swimming events.



Michael competed in freestyle, breaststroke, butterfly, freestyle relay and the medley relay; Caleb competed in breaststroke, the freestyle relay and the medley relay, and Riley



competed in backstroke and medley relay. All students displayed great abilities in these events and all ended with at least one placement ribbon. All children were involved in the game events with Saddleworth, and placed 4<sup>th</sup> overall.

All students displayed great sportsmanship, and have done Tarlee proud.

Thank you to the parents who came out to support their children and the rest of the Tarlee students for the day.



## Message from Tracey

### Pastoral Care Worker

Our students are off to a great start this year. They are settled and working hard in class, it's great to see students proud of their work and giving feedback. I enjoy classroom support and feel pleased to help out and listen to the students.

Last week I hosted a SMG regional meeting at the Tarlee Uniting Church Hall, I am region rep for Riverton, Saddleworth, Manoora, Hamley Bridge and Tarlee Schools we have formed a new group this year. Pastoral Care Workers from these schools meet together with our regional manager from the SMG in Adelaide. We hear news from the SMG and we share news, events and support each other.

Playgroup and Coffee morning are going well, I am planning to have some guest speakers soon, stay tuned.

I enjoyed seeing the Tarlee students at the swimming carnival last Friday and the parents who supported them. Well done, having a go and trying their best!

Hope to see you all on Monday at the Tarlee Country Market, come along and support our local community event.

Kindest regards Tracey.



# From the Playgroup

## Week 5

'Wombat Stew' was the flavour of the day at Playgroup this week. With lots of activities based around the book.

This week we listened to the story 'Wombat Stew'. It was great there were animals making a stew, it was a really funny stew and I don't think anyone would want to eat it when it was done. We definitely didn't when we tried to make it in our outdoor activity. We found all the ingredients around the schoolyard (Marie had made some fantastic laminated bugs and flies to add to the stew so we didn't use real ones) and mixed it in a bucket. It looked GROSS!!!

We made bugs and creepy crawlies at the craft and drawing table increasing our fine motor skills, played action and floor toys for gross motor skills.



## WOMBAT STEW RECIPE

### INGREDIENTS

Water

Mud

Feathers

Flies

Bugs, Slugs and Creepy Crawlies

Gum Nuts

### METHOD

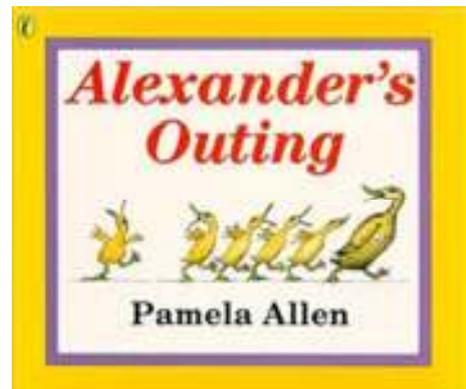
Mix all ingredients well in a boiling billy and get a dingo to taste it to poison him so he can't eat the wombat.



## Week 6

The Playgroup today was full of activity with puzzles and craft for fine motor skills and doll play for emotion growth and life skills featuring in our learning.

We read about Alexander the duck and his big adventure in 'Alexander's Outing'. Alexander and his family went for a walk and Alexander fell down a hole. Lots of people tried to save Alexander but no one could help until along came a little boy who poured his drink down the hole.



We went outside and tried to see how this would work. After going on our adventure 'past' the slippery dip, 'under' the bridge, 'through' the tunnel, 'over' the balance pole, and across the 'road' (footpath) our Alexander (rubber duck) fell in a hole (bucket). We found containers to fill with water and as we put more and more water in the bucket the duck got higher and higher. When we filled the bucket we saved our duck and it floated over the edge of the bucket. It was hard work and everyone had to help. We all cheered when it was free.



# COMMUNITY NEWS

## RSMU Hawks Netball Club



### Calling all junior netballers

All new or returning netballers who are turning 7 or older in 2018 are welcome to register to play for RSMU, and attend our first training night on Thursday 22nd March. Age groups for teams are 15 and Under, 13 and Under (J1, J2, J3) and 10 and Under (J4, J5).

The RSMU Netball club is affiliated with the Northern Eastern Netball Association and covers a region from Riverton in the south to Red Hill in the north. Away games are played at opposing teams home grounds, and RSMU home games are played at Riverton. Junior grades commence from 9am on a Saturday morning.

RSMU Netball club also runs the Net skills version of the NetSetGol Program for 5 to 7 year olds in Term 2—more info to come closer to the start date.

#### How do you sign up?

- 1 Visit our website at [www.rsmu.com.au/netball/](http://www.rsmu.com.au/netball/) and click on the relevant age link for your child.
- 2 Complete the **Registration form** by **11th MARCH**
- 3 **Attend the first training session on Thursday 22nd March**  
**4pm—5pm:** Girls born in years 2005 through to 2011 (13 and under)  
**5:00-6:00pm:** Girls turning 14 or 15 in 2018 (15 and unders)

It is **VERY important** that you **register online by 11/03/2018** so that we know our junior numbers and can submit our teams to the association for approval.

#### More Information:

For more information please contact Lisa Parkinson —Junior Co-ordinator on 0419 803 824 or [netballsecretary@rsmu.com.au](mailto:netballsecretary@rsmu.com.au). I look forward to seeing our future netball stars at the Riverton netball courts on the 22nd March!

## TARLEE HALL & COMMUNITY SERVICES INCORPORATED

PRESENTS:



### A SUPPER DANCE

**DATE: SATURDAY 28<sup>TH</sup> APRIL 2018**

**TIME: 8PM – LATE**

**VENUE: TARLEE HALL**

**ADMISSION: \$5.00 P/P**

In the time honoured tradition, Ladies please bring a plate  
In recognition of the 100years of ANZAC, you are being  
encouraged to dress form the War eras ;  
1914 -1945. Either Military/service uniforms or fashion of  
the time.

Prize for the best outfit/ Lucky Door Prize/Lucky Dance  
Spots/Raffle & as much fun as you can make.

Music +r bar facilities available

If you wish to pre-book & pay, please contact:

Kate Henderson 045 646 4054 –call or SMS

Email: [bri.kat@bigpond.com](mailto:bri.kat@bigpond.com)



Proud, Positive and Supportive

## Tarlee Primary School Playgroup



**For Further Information  
Please Contact:**  
Tarlee Primary School  
PH: 8528 5301

**Mums, Dads and Children under school age**  
(Including Grandparents and Caregivers)

**Come along and have some fun at  
Tarlee Primary School Playgroup.**

**Session every Thursdays at 9.15am to 10.00am  
during school term, followed by parent morning tea**

# Enjoy



# Fun



# Play

**Support your child as they learn about themselves, their environment and their place in it.**

**It doesn't matter which school your child will attend  
come along and join the fun at Tarlee Primary School Playgroup.**

# All for Kids



**Are you aged 8-13yrs, keen to have fun,  
get fit and make new friends?**

If the answers is yes to any of these questions then the Hamley Bridge Netball Club is waiting to hear from you. We are a family oriented and inclusive club who welcomes players of all abilities. Training is on Thursdays from 4:30-5:30pm at the Hamley Bridge Community & Sports Centre on Stockport Rd, Hamley Bridge. For more information contact Hayley McGrice [hayley.mcgrice@adelaide.edu.au](mailto:hayley.mcgrice@adelaide.edu.au)

or 0401 547 808. We hope to see you there!