

Tarlee Primary School

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Newsletter

17th August 2018

Issue 12

Week 4 Term 3

From the Classrooms STEM EXPO

My favourite activity was the Star Dome. We got to learn about the stars, planets, the solar system and the galaxy.

Michael

Lucas liked battling with the battle bots.

On the 15th of August we went to Wasleys Primary School and I really liked the Battle Bots.

Caleb

I liked the drone the best.

Joseph

My favourite thing was slime, but the orange slime was sticky.

Taite

My favourite activity was the battle bots because it was fun and exciting on Wednesday 15th.

Christian

The drone was awesome when it was in the air.

Alex

On the 15th of August we went to a STEM Expo. I enjoyed the whole day but my favourite thing was Animals Anonymous and the battle bots.

Adalia

My favourite thing at Wasleys Primary School on the 15th of August Term 3 Week 4 2018 was to pat all the cute and cuddly animals. I loved playing with the slime and last but not least the star dome.

Tabitha

Dates to Remember

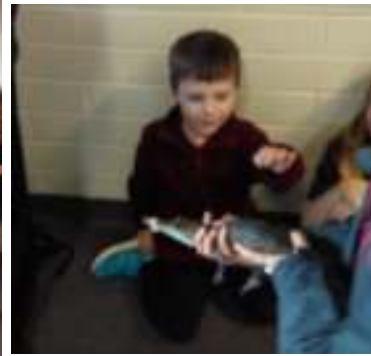
August 20-24 th	Book Week
24 th Fri	Book Week Parade

September 7 th Tues	End Premiers Reading Challenge
17 th Mon	Governing Council
19 th Wed	Pupil Free Day
28 th Fri	Last Day Term 3
	Early Dismissal 2:15pm

Current Term 3 Attendance Percentage	88.3%
2018 Attendance Percentage to date	90.5%

STEM EXPO





From the Playgroup



Week 3

Fun playing with dolls this week in playgroup. With lots of outfits (to change the dolls into), prams, baths and rockers. All the dolls had a great time. We all had a great time blowing bubbles to make beautiful bubble art this week at play group. We had to really concentrate to make sure we blew not sucked through the straws as Marie said that the painting mix would taste horrible.

We got to listen to a funny story called "Edward the Emu". Where Edward thought that being other animals in the zoo was much better than being a boring emu. He learnt that some people think emus are the best and decided to be an emu again in the end though.



Week 4

We all got to paint lots of pictures today to help make wrapping paper this week. It was almost as long as the room when we finished. With lots of bright colours to use rainbows seemed to be a favourite thing to paint. We are going to use the paper to wrap our Fathers Dad/Special Person gifts in that we make.

Marie also made us some new play dough and we had a great time rolling it and using cutters to make shapes. We made pretend food and even gave some to the adults to pretend to eat. We had to tell some of the adults that they couldn't really eat it as they didn't know it was pretend.

We listened to a book called "Crocodile Beat".

It was cool how all the animals made noises and it sounded like music.



From the Classrooms

Kingdom Crushers

Camp Maths

We searched on Google maps and found a place we would like to go. We had a budget amount from previous camps so we didn't spend too much. We found information about the camp like how many dorms. We had to display data about the camp. We had to decide whether you wanted to cater or buy food for ourselves for 3 days. We had to get our information together and present to Brooke. The year 7s made up their own camp and the year 3 to 5s found one.

Procedures

In English we chose a procedure such as how to drink from a cup. You had to list ingredients and then step by step how to do it. It could be videoed and have music so we had to work out how to link it to a PowerPoint. Then we had to make a PowerPoint, booklet or poster of our information. We have to present the information to the class.

Smart Pancakes

In maths last week we measured the tables using a mini shovel. Then we did it with a lead pencil and a plastic dinosaur box. We also used a tissue box. We also measured each other with the same things but not a pencil.

We made things with clay in art like a boy and girl kitten. Someone also made a dog. We are going to paint them red or black.

From the Principals Desk

Some Food for Thought on Reading

Extracts from an article by Robyn Ewing

Exploding SOME of the Myths about learning to read: A review of research on the role of phonics.

.....From birth, children develop strong associations between talking, hearing stories and being loved. During these opportunities, and as their early language develops, they learn names for things. Children delight in making discoveries about language. Time for children and their loved ones to engage in serious play with sounds and words is critical.

.....Purcell-Gates's (2007) research reported profound differences between five-year old children who were frequently read to at least five times a week compared to children who were not. Those who were read too often were more capable storytellers and used more sophisticated language and syntax, enabling the transition to reading.

...-Reading with young children should involve much discussion about images and context as well as sounds and symbols. Children delight in making their own discoveries about words and images on a page. Building a strong oral base around storybook language (Fox, 1993) and vocabulary, exploring the ideas in stories, relating them to personal experiences and asking questions are part of what Scott Paris (2006) has described as the development of unconstrained reading skills. Singing, exploring rhymes, chants and all sorts of oral language play also help establish reading as an enjoyable and creative learning experience, as well as establishing the foundations for phonological awareness.

.....Therefore, there is an important interrelationship between a reader's thinking, language and reading. The role of any of the cues in learning to read must be understood with other predictors of reading success. These include the centrality of:

- a language and story-rich home environment where reading and writing for different purposes is modelled and shared (Heath, 1983);
- frequent and diverse linguistically-rich parent/child oral interactions;
- the provision of a range of books; and
- quality, literacy-rich preschool experiences.

COMMUNITY NEWS

Tarlee Primary School is seeking donations of fruit for students to have for healthy snacks and for play group to share for snack time.

If you have fruit trees that have produced more than you need.

Please think of donating to the school instead of letting the fruit drop on the ground.

TARLEE BOWLING CLUB

BOWLERS WANTED

SATURDAY AFTERNOON OR WEDNESDAY EVENING

NON - EXPERIENCED OR CURRENT BOWLER

1ST YEAR PENNANT REGISTRATION FEE WAIVED

SUBSIDISED UNIFORM

SPARE BOWLS AVAILABLE

Contact: Secretary Tony Saundry:

tele. 85285 316 or 0452255030

or President Jim Lee: 88472 185

Tarlee Market

Monday 1st October 2018

We are seeking stall holders/maybe a "Fortune Teller".

All interested parties please contact either Michelle Heathfield or Kate Henderson on 045 646 4054

Tarlee Christmas is to be held

Saturday 22nd December 2018

Venue is Tarlee Hall & oval.



Art Therapy for Everyone!

Have you always wanted to explore your creativity?
Or are you looking for some quiet in a busy world?

Join art therapist **Tara Kate** for a **FREE** workshop focusing on personal development and connection with others through art.

When: Sunday 2 September 2018

Time: 2pm to 4pm

Where: Riverton School
Community Library
Frederick Place
Riverton

Cost: FREE

All materials provided.

Light refreshments available.

REGISTRATION IS ESSENTIAL AS NUMBERS ARE LIMITED.

To register, call the Library on 88472414.



Hosted by Riverton School Community Library.

Funded by the South Australian Government under the Adult Learners' Week Grants program.



GET SEWING!

When: Tuesday 4 September

Time: 1.30pm to 4.30pm

Where: Riverton Library

Frederick Place Riverton

Cost: \$35 per person



Award-winning author and sewing expert **Liz Haywood** will show you how to sew a handy **backpack** out of old jeans!

Learn new skills and make new friends.

All machines and materials provided.

If you are already a sewer, bring along your current project and supplies and Liz will help you sew your best piece ever!



REGISTRATION IS ESSENTIAL AS PLACES ARE LIMITED.

- To register, call the Library on 88472414.
- Light refreshments will be provided.
- Sorry, this is a child-free event.