

Tarlee Primary School Craig Street, TARLEE. SA. 5411. Ph: 85285301

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From the Classrooms

The Smarties have been a busy bunch. Some students are showing great improvement in their reading. Others need to remember to keep practicing at home more often.

Children were extremely excited to be able to attend Gratefulness Day at Hamley Bridge School. Children participated in many activities. Some activities were a treat; others made them think about what gratefulness was and what they were grateful for.

Here are some pieces of writing the students did the day after at school.

Yesterday we went to Hamley Bridge Primary School. Our school went on the bus, then went to the school. We had recess, then went to the COLA. We sang, then looked at bees. After that, Mrs Butter read us a story. After that, we go our faces painted then twisted balloons to make things. We traced our hands and made paper folded peace doves and made some magnets. After, we had lunch and then went back to school. Jasmyn.



Yesterday I went to Hamley Bridge Primary School. Our school went on the playground and I went down the slide. It was so fun. We even to a story read to us and the best bit of all was tasting the honey and we even played music. Sienna.

I liked the sausage with sauce. Benii.

Yesterday we went to Hamley Bridge Primary School. We saw bees and it was great. We then went to the face painting station and then the balloon station. After that, we went to the library. It was a great day. Riley.

Dates to Remember

December

8th Fri 11th Mon 15th Fri

School Concert Governing Council Meeting Last day of Term 4 Early Dismissal 2:15pm



Government of South Australia

Department for Education and Child Development

November 24th, 2017

Canberra trip by Isaac

On 14th November we had to be at the Adelaide Airport by 7.15 am. A little while later we got on the Virgin Australia plane and flew to Sydney. We stayed there for a couple of hours and then we took a flight to Canberra.

We collected our luggage and got on a bus and went to the High Court of Australia in Canberra. We had a great tour and went to three Courts.

After that we went to our accommodation which was just outside the ACT. Riley and I slept in the same room with Blake, a boy from Auburn Primary.

The next day we went to the Geo-Science Australia Education Centre. We went into two rooms and did some activities. We then went to Government House and had a tour. Then we went to the War Memorial and had a program of things to do. We had some free time to look around too which was very interesting.

We went back to the rooms and had dinner. We went to a playground and then to Mount Ainslie lookout.

We watched the Soccer on TV before we went to sleep!

The next day we had breakfast and then went to the National Museum of Australia, Questacon, Royal Australian Mint and then the Australian Institute of Sport.

The next day we went to Parliament House and then we went to the Electoral Education Centre. We drove past lots of Embassies. We went to the National Capital Exhibition.

From the Principals Desk

We often find at this time of year that children become less emotionally resilient. The following is information from a very useful website - raisingchildren.net.au

Emotion and kids – it's no surprise that feelings sometimes run high when children come to the end of the school year.

School-age kids, emotions and play

School-age children start putting into action all the things they've learned about feelings in their early years. Controlling emotions, and expressing them in an appropriate way, is an important part of making friends at school and learning in a formal classroom setting. Play is still one of the main ways that children explore feelings and practise how to express and manage them. Your child might have lots of opportunities to play with other children, but play with you still has an important and special role.

Playing with your child – for example, throwing a ball to each other or playing a board game together – gives her the chance to experience and express new and familiar feelings with your support. It strengthens your relationship too. And the practice helps your child deal better with her emotions when you're not around.

What to expect from school-age kids and emotions
Once at school, your child will probably:

- start to learn about being independent
- start to experience strong emotions like jealousy, envy and anger, or joy and pride
- understand that other people can have strong feelings
- start understanding other people's points of view by 8-9 years
- Have some understanding of right and wrong, but might also do things like tell lies or steal.

Some children go through stages of being loud and confident and then quiet and shy.

Your child will probably start forming **closer friendships** from about eight years. Boys often form a group of friends, whereas girls might prefer to be in smaller groups or even pairs. But this is just the general pattern, and your child will make his own choices.

At this age, children are often very keen on rules. Sometimes disagreements about rules can cause arguments between school-age children. Your help is still important to keep play going smoothly. School-age children often go through lots of new emotions, which might be overwhelming for your child. Listening to your child when she wants to talk and giving her lots of **affection and support** will help her to feel secure, valued and loved.

GRATEFULNESS DAY EXCURSION





































Community News







<u>Tarlee Primary School Playgroup</u> 9:00am – 10:00am

Tarlee Primary School
Parent Morning Tea

10:00am - 10:30am

Every Thursday morning during the school term. All welcome to come and join.





